



# Wisconsin Association of School Boards

## Key 2017-19 State Budget Provisions

### March 2017 – Agency Request/Governor’s Proposal

## General Aids, Revenue Limits and Property Tax Credits

Issue	DPI Budget Proposal	Governor	WASB Position
<p>Equalization Aids</p>	<p>Increase general aids by \$514 million over the biennium as part of the Fair Funding for our Future Initiative.</p> <p>On an annual basis, increase general aids by \$102 million in 2015-16 (2.2 percent) and by \$412 million in 2016-17 (6.6 percent).</p>	<p>Increase general aids by \$72.8 million over the biennium, all of it in the second year.</p> <p><b>(Note: Because the revenue limit is frozen, this increase in general aids will reduce local property taxes, not increase student spending.</b> Most districts would be forced to cut taxes by the same amount of the increase they received in general state aid. In effect, the Governor is proposing replacing a portion of local property tax revenues with state aid.)</p> <p>On an annual basis, no (\$0) increase in general aids for 2017-18 and an increase of \$72.8 million in 2018-19.</p>	<p>The WASB supports increasing state equalization aids and per-pupil adjustments to revenue limits by a predictable percentage each year.</p>
<p>Per Pupil Revenue Limit Adjustment</p>	<p>Increase the per pupil revenue limit by \$200 per pupil in 2017-18 and \$204 per pupil in 2018-19. These figures would represent a 2 percent increase in annual revenues for the average school district.</p>	<p>Provide no increase for current revenue limits on school districts.</p> <p>Instead, provide an increase in per pupil categorical aid of \$200 per pupil in 2017-18 and \$204 per pupil in 2018-19. <i>(See item on Per Pupil Aid below.)</i></p>	<p>WASB supports predictable growth in revenue limits and increasing per pupil revenue limits each year by a dollar amount equal to or greater than the percentage increase, if any, in the consumer price index (CPI-U) on a fiscal year basis applied to the statewide average revenue limit authority per pupil.</p>

Issue	DPI Request	Governor	WASB Position
Low Revenue Ceiling	<p>Increase from the current \$9,100 per pupil to \$9,500 in 2017-18 and \$9,900 in 2018-19. This would allow 80-120 districts (based on the DPI's budget request for an increase in revenue limits) to narrow the gap in resources with higher spending districts without having to go to a referendum vote.</p> <p>(Because the governor's budget does not increase revenue limits, the number of districts that could increase their revenue limits under the DPI proposal would be substantially higher.)</p>	Maintain current law.	WASB supports requiring the DPI to annually identify in dollar terms a per-pupil revenue limit that approximates 95 percent of the statewide average per-pupil revenue limit and allowing any district with a per-pupil revenue limit below that dollar amount identified by the DPI to increase its revenue limit each year by up to \$400 per-pupil more than the dollar amount of the per-pupil adjustment generally allowed by law without the need for referendum approval up to the dollar amount identified by the DPI.
Revenue Limit Exemption for Energy Efficiency Projects	No provision.	Eliminate exemption. Prohibit any new increases in revenue limits for energy efficiency projects. Districts could use referenda for these projects.	WASB opposes eliminating the exemption to revenue limits for energy efficiency projects.
Summer School Membership Count for Revenue	Increase the amount of summer school FTE that can be counted for revenue limit purposes from 40 percent to 100 percent in both years and make independent charter schools eligible for summer school funding as well.	Maintain current law	WASB supports including 100 percent of full-time equivalent (FTE) summer school membership for each of the years used in computing the revenue limit.
School Levy Tax Credit & First Dollar Credit	Transfer \$1.003 billion from the School Levy Tax Credit (\$853 M), and the First Dollar Credit (\$150M), into general aids beginning in 2018-19.	Maintain current law. In addition, increase the School Levy Tax Credit by \$87.0 million in 2018-19 and thereafter.	WASB supports transparency in the aid formula by folding the tax credits into the general aid formula but only as part of a package of changes to the overall school funding formula.

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## Categorical Aid

<p>Per Pupil Aid</p>	<p>Requested \$37.5 million (\$18.75 million in each year) above base level funding for Per Pupil Aid to target this aid for English language learners, students in foster care and economically disadvantaged students.</p> <p>The proposal would provide funding outside of revenue limits to account for student demographic factors outside of the control of a school district by using a weighting mechanism (20 percent—i.e., \$50 per pupil) for students in each category. The weighting would be additive so that an additional \$50 per pupil would be added to the \$250 per pupil base amount for each category that a pupil falls into.</p>	<p>Provide an increase of \$509.2 million over the biennium (\$168.1 million in 2017-18 and \$341.1 million in 2018-19) to increase per pupil aid amounts paid to each school district from the current \$250 per pupil to \$450 per pupil in 2017-18 and \$654 in 2018-19.</p> <p>A portion of this increase—\$12 in 2017-18 and \$24 in 2018-19 — is contingent on the state achieving savings by restructuring the program that provides health insurance for state employees. (If that change is not implemented, the increase in per pupil aid would be reduced by those amounts.)</p> <p>In order to receive per pupil aid in 2017-18 and 2018-19 each school district must certify to the DPI that employees of the school district will be required to pay at least 12 percent of all costs and payments associated with employee health coverage plans in that year.</p> <p>Districts would also be required to distribute the increase in per-pupil aid equally to all schools in the district based on student enrollment.</p>	<p>WASB supports inflationary “catch-up” adjustments to school district resources with the goal to provide an additional \$200 per student in each year of the biennium.</p> <p>Such adjustments could come through increases in revenue limits coupled with a corresponding increase in state general aid to mitigate the property tax impact and/or increases in per pupil aid.</p>
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Sparsity Aid (Rural Schools Initiative Item)	<p>Requested \$7.7 million over the biennium to fully fund the existing program for 140+ districts at \$300 per pupil and to create new payments of \$100 per pupil to districts meeting sparsity criteria (i.e., fewer than 10 pupils per square mile) with enrollments of up to 1,000 pupils</p> <p>On an annual basis, increase sparsity aid by \$3.8 million in 2017-18 and by \$3.9 million in 2018-19.</p>	<p>Provide \$20.1 million over the biennium to fully fund the existing program for 140+ districts at \$400 per pupil and to create new aid payments of \$100 per student for districts meeting sparsity criteria (i.e., fewer than 10 pupils per square mile) with up to 1,000 pupils.</p> <p>On an annual basis, increase sparsity aid by \$9.96 million in 2017-18 and by \$10.1 million in 2018-19.</p>	<p>WASB supports providing sparsity aid based on enrollment size and population density, without regard to the percentage of the district's enrollment that is eligible for free- and reduced-price lunch. The WASB also supports creating a separate allotment, regardless of membership, within the sparsity aid program for districts with fewer than five members per square mile.</p>
Pupil Transportation Aid (Rural Schools Initiative Item)	<p>Requested \$46,000 in each year of the biennium to increase the reimbursement rate for pupils transported over 12 miles from \$300 to \$365 per pupil and to increase the reimbursement rates for summer school transportation for pupils transported 2 to 5 miles from \$4 to \$10 per pupil and for pupils transported over 5 miles from \$6 to \$20 per pupil.</p>	<p>Provide \$46,000 in each year of the biennium to increase the reimbursement rate for pupils transported over 12 miles from \$300 to \$365 per pupil and to increase the reimbursement rates for summer school transportation for pupils transported 2 to 5 miles from \$4 to \$10 per pupil and for pupils transported over 5 miles from \$6 to \$20 per pupil.</p> <p>(State pupil transportation categorical aid is based upon a flat annual amount per transported pupil.</p>	<p>Support.</p> <p>(The WASB supports periodic adjustments in pupil transportation aid amounts to maintain the relationship between the level of aids and the statewide average cost of providing transportation. Over the past five school years, pupil transportation costs have increased at a far greater rate than most other school costs, while the pupil transportation aid appropriation has remained flat.)</p>

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High-Cost Pupil Transportation Aid (Rural Schools Initiative Item)	Requested an additional \$5.2 million in each year of the biennium to increase state reimbursement to fully fund expenditures eligible for this aid without proration.	Provided an additional \$5.2 million in each year of the biennium to increase state reimbursement to fully fund expenditures eligible for this aid without proration.  This proposed increase is in addition to the base level funding of \$7.5 million per year for high-cost transportation aid.	Support.  (The WASB doesn't have a specific resolution on this topic, but support for this aid is consistent with a WASB resolution in support of allowing districts to levy taxes outside of revenue limits for per-pupil transportation expenditures above the state average per-pupil transportation expenditure.)
Rural Schools Teacher Retention Grants (Rural Schools Initiative Item)	Requested \$5.5 million in 2018-19 to provide grants to school districts eligible for sparsity aid. Grants would be limited to funding items that directly support individual teachers, such as compensation and tuition reimbursement.	No provision.	Support. The WASB supports state and federal initiatives to assist rural school districts to attract and retain high-quality staff, including student loan forgiveness programs and grants for teachers who commit to work in rural school districts for at least a minimum number of years.
School Breakfast Program Aid	Request \$5.7 million over the biennium (\$2.7 million in 2017-18 and \$3.0 million in 2018-19) to increase the reimbursement for public and private schools from 7 to 15 cents per breakfast in both years and make independent charters eligible for this aid as well.	Maintain current law.	Monitoring.
High Poverty Aid	As part of the Fair Funding Plan, requested to fold this aid (\$16.8 million) into the general equalization aid formula and make other proposed changes in the general aid formula to account for poverty.	Maintain current law.	Monitoring.

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**Special Education Aid**

Special Education Categorical Aid	Requested \$88.4 million over the biennium (\$22.7 million in 2017-18 and \$59.7 million in 2018-19) to increase state reimbursement for children with disabilities from 26 percent to 28 percent in 2017-18 and 30 percent in 2018-19.	Maintain current funding level.  (The state level of reimbursement is projected to fall below 26 percent in 2017-18 without additional state funding.)	WASB supports more resources to meet the local district costs for this under-funded state/federal mandate.
High-Cost Special Education Categorical Aid	Request \$4.2 million and redirect \$1.75 million from Special Ed. Supplemental Aid in 2018-19 to increase state reimbursement for children with disabilities from 70 percent to full reimbursement in both years. (This would fully fund projected claims reimbursing 100 percent of eligible costs above the \$30,000 high-cost threshold.)	Maintain current funding level.  (As claims have increased under this aid program the State reimbursement rate has fallen from 48 percent when the State first funded the appropriation in 2006-07 to 28 percent in 2014-15; the last year for which we could find audited figures; it is likely lower than 28 percent now.)	WASB supports full funding for children with low-incidence/high cost disabilities.
Special Education Transition Incentive Grant Program	Requested \$2.6 million in 2017-18 and \$3.5 million in 2018-19 to fully fund the Transition Incentive Grant program, which provides payments to school districts based on postsecondary education and employment outcomes for pupils with disabilities	Provide \$2.6 million in 2017-18 and \$3.5 million in 2018-19 to fully fund the Transition Incentive Grant program, which provides payments to school districts based on postsecondary education and employment outcomes for pupils with disabilities.	Support.

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Special Education Transitions Readiness Investment Grant	Requested \$1.5 million in 2018-19 to establish a new grant program that would expand the capacity of school districts to provide transition services for pupils with disabilities.	Provide \$1.5 million in 2018-19 to establish a new grant program to support school districts in identifying and creating competitive work opportunities for pupils with disabilities and successfully placing those pupils in meaningful work opportunities.	Support.
<b>School Mental Health Initiative Items</b>			
Aid for School Mental Health Programs	Requested \$3 million in 2018-19 to create a categorical aid program to support school districts and independent charter schools in the provision and expansion of mental health services to students.	Provides \$3 million in 2018-19 to support the availability of social work services in schools (as part of an initiative to expand and improve access to mental health services for school-age youth).	Support.
Community and School Mental Health Collaboration Grants	Requested \$2.5 million in 2018-19 to create a grant program to support school districts and independent charter schools in connecting youth to needed mental health services	Provides \$2.5 million in 2018-19 for grants for school-linked mental health services (as part of an initiative to expand and improve access to mental health services for school-age youth).	Support.
Mental Health Training Support	Requested \$420,000 in each year of the biennium to support training opportunities aimed at increasing capacity within school districts and independent charter schools to provide mental health screening and intervention services to pupils.	Provide \$491,300 in 2018-19 and \$514,100 in 2018-19 to train school personnel in mental health first aid and trauma-informed care (as part of an initiative to expand and improve access to mental health services for school-age youth).	Support.

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<b>English Language Learner Aid Items</b>			
Bilingual-Bicultural Aid	Requested \$9.1 million over the biennium (\$4.3 million in 2017-18 and \$4.8 million in 2018-19) to increase the state reimbursement from 8 percent to 12 percent in both years for the 50 districts required by state law to have a Bilingual-Bicultural program.	Maintain current law.	Monitoring.  (WASB supports state funding of transitional programs for students lacking English proficiency reimbursed at the rate of two-thirds of the total cost of the required program.)
Supplemental Bilingual-Bicultural Aid	Requested \$4.3 million over the biennium to create a new aid program to provide \$100 per student to all districts with English-Language Learners, not just those required to have a Bilingual-Bicultural program.	No Provision.	Monitoring.
Targeted English Language Learner Grants	Requested \$4.4 million over the biennium (\$2.2 million in each year) to create a new grant program to provide \$100 per ELL student whose proficiency is classified at levels 1-2-3.	No Provision.	Monitoring.

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### Vouchers/Independent Charters

Voucher Expansion/ Eligibility Changes	No provision.	Maintain current law, except permit a pupil who attended school in another state in the previous year to participate in the statewide voucher program.	WASB opposes voucher expansion.
Voucher Funding	<p>Requested \$8.8 million in 2017-18 and \$20.6 million in 2016-17 to continue to fund the Milwaukee Parental Choice Program (MPCP).</p> <p>Requested \$6.0 million in 2017-18 and \$16.6 million in 2018-19 to continue to fund the Racine Parental Choice Program (RPCP) and the statewide Wisconsin Parental Choice program.</p>	Provide \$11.1 million in 2017-18 and \$31.0 million in 2018-19 to increase funding for the Milwaukee, Racine and statewide parental choice programs to reflect estimated enrollment and an increase in the per pupil payments of \$217 in each year. The \$217 per pupil amount is commensurate with statewide general equalization aid and per pupil categorical aid increases for public students as required under current law.	WASB opposes the use of public tax dollars for private schools.

Issue	DPI Request	Governor	WASB Position
Other Voucher Provisions		<p>Require the DPI's private school ombudsman (a position required by ESSA) to identify a third-party entity to act as a fiscal agent for, and receive federal funds on behalf of, schools participating in a parental choice (voucher) program. (This requirement is contingent upon receipt of a federal waiver or law change related to receipt of funds by nonpublic entities.)</p> <p>Make the following technical changes to parental choice (voucher) programs: (a) eliminate certain benchmarks that could disqualify a private school from voucher program participation (see below); (b) permit DPI to bar a school from the program for misrepresentation;(c) allow pupils applying to the program to receive from the Department of Revenue an income eligibility determination; (d) permit some information currently required to be provided by schools annually to be provided only upon the DPI's request; (e) prohibit DPI from requiring an annual operating budget submission from continuously participating schools; (f) require participating schools to conduct background checks of teachers every five years; (g) permit pupils who attended school in another state the previous year to be eligible to enter the program; and (h) set the summer school daily attendance report deadline at September 15 instead of October 1.</p>	Oppose.

Issue	DPI Request	Governor	WASB Position
Other Voucher Provisions (cont'd)	No provisions	Delete current statutes requiring private schools participating in a voucher program to meet at least one of the following benchmarks/standards: (a) at least 70 percent of the pupils in the program advance one grade level each year; (b) the private school's average attendance rate for the pupils in the program is at least 90 percent; (c) at least 80 percent of the pupils in the program demonstrate significant academic progress; (d) at least 70 percent of the families of pupils in the program meet parent involvement criteria established by the private school.	
Special Needs Vouchers Funding	<p>Requested \$4.3 million in 2017-18 and \$6.3 million in 2018-19 to continue to fund the Special Needs Scholarship (voucher) Program (SNSP).</p> <p>Recommended allowing private schools in the SNSP to receive funding for summer school programming, if they have eligible summer school programs for their SNSP pupils.</p> <p>Recommended that Special Needs voucher pupils should be funded in a similar manner to pupils participating in the Racine and Wisconsin Parental Choice Programs, whereby resident school districts would receive a revenue limit exemption identical to the amount of the state general aid reduction for pupils participating in those programs.</p>	Provide \$4.3 million in 2017-18 and \$6.2 million in 2018-19 to increase funding for the special needs scholarship program to reflect estimated enrollment and an increase in the per pupil payments of \$217 in each year, commensurate with statewide per pupil categorical aid increases per current law.	WASB opposes the use of public tax dollars for private schools.

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<p>Special Needs Vouchers Technical Changes</p>	<p>Requested the following changes:</p> <p>(1) Require that the private school directly request verification that a student has an IEP or services plan that meets the SNSP requirement from the school district that developed the IEP or services plan. Require the district to provide a copy of the IEP or services plan to the private school within five business days.</p> <p>(2) Allow a nonresident school district to complete the three-year reevaluation upon written request of the child's parent.</p> <p>(3) Specify that a school may be barred from participating in the current school year and future school years if the school misrepresents information required under the statutes or administrative rule governing the SNSP.</p> <p>(4) Modify the open enrollment denial requirements to include denials based on the following: (a) the special education or related services required in the child's individualized education program (IEP) are not available in the resident school district; (b) space is not available in the special education or related services required in the child's IEP; (c) the pupil has been referred for</p>	<p>Adopt the DPI's recommendations (1 through 3) as follows:</p> <p>Make the following technical changes to the special needs scholarship program:</p> <p>(1) require the private school, rather than DPI, to verify that a child with a disability applying to the school has an Individualized Education Program (IEP) in effect;</p> <p>(2) permit an IEP team in the school district in which the private school is located to conduct a reevaluation of a child with a disability; and</p> <p>(3) permit the State Superintendent to bar a school from program participation if it intentionally and substantially misrepresents information required by state law.</p>	<p>Monitoring.</p>

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	<p>special education, but has not yet been evaluated by the IEP team; and (d) special education or related services and/or space is not available under a newly developed or revised IEP.</p> <p>(5) Require all schools to be fully accredited prior to participation in the SNSP.</p>		
Independent Charter Schools—Funding	<p>Requested a decrease of \$9.2 million in 2017-18 and \$3.6 million in 2018-19 to reflect the DPI’s estimates for aid payments under the Independent Charter Schools Program.</p> <p>(Aid for independent charter schools is paid from a separate sum sufficient charter school appropriation. The amount of aid paid to the independent charter schools is withheld proportionately from the general equalization aid payments for all of the state’s 420 public school districts that receive state general aid.)</p>	<p>Provide a decrease of \$9.7 million in 2017-18 and \$4.5 million in 2018-19 to adjust funding for the Independent Charter School Program to reflect estimated enrollment decreases as well as an increase in the per pupil payments of \$217 in each year, commensurate with statewide per pupil categorical aid increases as required under current law.</p>	<p>The WASB supports charter schools for experimental and innovative programs provided locally elected school boards are the sole chartering agency.</p> <p>The WASB opposes expansion of charter schools unless local school board is the sole chartering agent.</p> <p>The WASB opposes the creation or operation of a state-level charter school authorizing body that would be legally empowered to authorize independent charter schools throughout the state.</p>
Charter Schools Providing Special Education Services		<p>Clarify that DPI may request that the state Department of Administration reimburse independent and non-instrumentality charter schools for certain special education service costs.</p>	<p>Monitoring.</p>

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### Miscellaneous Provisions

School Accountability—Additional Items to be Reported on School District Report Cards	No provision.	Require school districts to report results related to the following items on school report cards to increase transparency and accountability related to pupil readiness for work or postsecondary education: (a) dual enrollment or Early College Credit, (b) youth apprenticeship, (c) community service hours, (d) advanced placement courses and credits, and (e) earned industry-recognized credentials.	WASB opposes additional unfunded mandates being imposed on school boards.
Notice of Educational Options	No provision.	Require school board to include the Early College Credit Program (see item below) and the Part-Time Open Enrollment Program (see item below) in the notification of educational options that must be posted on the district’s website.	Monitoring.
Part-Time Open Enrollment	No provision.	Delete the current statutory provisions related to the Course Options Program and generally restore the prior law provisions related to the Part-time Open Enrollment program. <i>(The Course Options Program was created in the 2013-15 state budget and effectively replaced the Part-time Open Enrollment Program, which allowed a pupil enrolled in a public school in grades 9 to 12 to attend a public school in a nonresident district(s) and take up to two courses offered by the nonresident district(s).)</i>	Monitoring.

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Early College Credit Program	No provision.	<p>Combines the Course Options and Youth Options programs into a new Early College Credit program governing traditional dual enrollment for college credit. The proposal also restores the Part-Time Open Enrollment program; which had been replaced by the Course Options Program when it was created in 2013 and restores transportation assistance for low-income students participating in Part-Time Open Enrollment. These provisions:</p> <ul style="list-style-type: none"> <li>▪ Place statutory limits on per-credit charges for dual enrollment courses (see below)</li> <li>▪ Allow school boards to establish a written policy limiting to 18 the number of credits that may be earned and paid for under Early College Credit.</li> <li>▪ Explicitly allow students to access summer schools through the program and delineate the responsibility for credit costs.</li> <li>▪ Require school boards to provide information about the Early College Credit program to all pupils enrolled in the district in grades 8 through 11 by no later than Oct. 1 of each year, and include the program in the notice of educational options posted in the district’s website.</li> <li>▪ Provide the state Department of Workforce Development (DWD) with \$1.15 million in 2017-18 and \$1.75 million in 2018-19 to use to reimburse school districts under the Early College Credit Program.</li> </ul>	Monitoring.

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		<p><i>(If the pupil is taking a course for high school credit and if the course is not comparable to a course offered in the school district, the school board would be responsible for 75% of the actual cost of tuition. DWD would reimburse the school district for the remaining 25% of the cost of tuition. If the pupil takes the course in his or her high school, the school board would also be responsible for the cost of textbooks and other necessary materials.</i></p> <p><i>If the pupil is taking a course for postsecondary credit and if the course is not comparable to a course offered in the school district, the school board would be responsible for 25% of the actual cost of tuition. DWD would reimburse the school district for 50% of the cost of tuition. The student would be responsible for the remaining 25 % of the actual cost of tuition.)</i></p> <p>School boards must establish a written policy on the timing and method of recovering the pupil's share of tuition from the pupil or his or her parent or guardian. School boards must waive a pupil's responsibility for costs if DPI determines the cost of the course would impose an undue financial burden on the pupil's family.</p> <p>If a pupil receives a failing grade or fails to complete a course, the school board could request reimbursement of any moneys it paid. If reimbursement is not made, the pupil would be ineligible for further participation in the program</p>	

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Flexibilities for School Districts	No provision.	<p>Repeal the following state mandates on K-12 public school boards:</p> <ul style="list-style-type: none"> <li>• The requirement to schedule minimum hours of instruction by grade levels; <i>(Current law requires school districts to schedule annual direct pupil instruction equal to at least 437 hours for pupils in kindergarten, 1,050 hours for pupils in grades 1 to 6, and 1,137 hours for pupils in grades 7 to 12)</i></li> <li>• The requirement to hold monthly school board meetings</li> <li>• Statutory language setting the required hour and date for annual school board meetings</li> <li>• Statutory provisions limiting the contract term of school administrator to two years and providing for automatic renewal if notice of intent to non-renew is not given in a timely manner;</li> <li>• Certain statutory requirements for schools to purchase recycled and recyclable products as well as statutory requirements for schools to award contracts for materials, supplies or equipment on the basis of life-cycle cost estimates, when appropriate, and</li> <li>• The requirement to submit statements of indebtedness to the Secretary of State upon request.</li> </ul>	<p>Oppose.</p> <p>Support.</p> <p>Support.</p> <p>Oppose.</p> <p>Monitoring.</p> <p>Monitoring.</p>

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Space Availability Determinations for Open Enrollment Purposes	No provision.	Permit school districts to determine the number of spaces available for open enrollment students at any time prior to the first Monday in February, rather than only at the January meeting of the school board	Support.
Shared Services for School Districts	No provision.	Permit school districts to jointly provide the following services required by state law: (a) reading specialists, (b) bilingual-bicultural programs, (c) lifesaving skills instruction, (d) emergency nursing services, (e) attendance and truancy staff, (f) guidance and counseling services, (g) technical preparation programs for high schools, and (h) gifted and talented programs.	Support.
Oversight of Child Care Programs Run By School Districts	No provision.	Permit the Department of Children and Families to visit and inspect the premises of, inspect the records of, and investigate and prosecute any alleged violations occurring at any child care program established or contracted for by a school board that receives funding under the Wisconsin Shares childcare subsidy.	Monitoring.
Bullying Prevention	No provision.	Provide \$150,000 annually for grants to a nonprofit organization to provide training and an online bullying prevention curriculum for pupils in grades kindergarten through 8.	Monitoring.

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Teacher & Administrator Licensure	No provision.	<p>Repeal provisions for five-year license renewals and provide instead that teaching and administrator licenses be perpetual, other than in cases of misconduct.</p> <p>Shift responsibility for conducting periodic background checks from DPI to the school districts that employ license holders.</p> <p>(The governor’s proposal reduces DPI's staffing and revenues to reflect the elimination of license renewals. The Governor intends that the educator effectiveness system be used as the primary driver of teacher professional development.)</p> <p>Permit postsecondary faculty (e.g., university and tech college faculty) to teach in high schools without a teaching license if the faculty are in good standing with their employing institution and have a bachelor's degree.</p> <p>Repeal the requirement that, in order to receive a teaching license based on licensure in another state, a teacher must have a job offer in Wisconsin</p>	<p>WASB supports reasonable efforts to provide pathways to licensure for teaching candidates in subject or content areas where there is a shortage of licensed teachers, provided that candidates have bachelor’s degrees and appropriate experience, knowledge and skills in the subject or content area, and rigorous training in pedagogy, assessment, and classroom management.</p>

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Teacher Development Program		<p>Create a teacher development program, under which school districts may collaborate with a school of education or the UW-Extension to provide district employees, who work directly with students and have a bachelor's degree, with the necessary curriculum and experience to become fully licensed teachers.</p> <p>To support this program, the Governor recommends: (a) requiring the UW System to create a Flexible Option program to provide the curriculum for the program; (b) providing \$700,000 in institutional financial aid to the UW System for Flexible Option financial aid; and (c) permitting school districts that enter into collaborations to seek reimbursement or grants for the collaboration through the Wisconsin Fast Forward worker training program in the Department of Workforce Development.</p>	Support.

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<p>Broadband Expansion (Rural Schools Initiative Item)</p>		<p>Increase state funding for broadband programs by an estimated \$34.5 million over the biennium to a total estimated level of \$40.5 million.</p> <p>Extend the sunset date for TEACH infrastructure grants by two years from July 1, 2017 to July 1, 2019, Transfer \$7.5 million from the E-rate cash balance in 2017-18 to make more money available for grants in 2017-18. (In total, \$22.5 million would be available over the biennium for improving information technology infrastructure, in addition to the \$1.5 million already allocated each year for teacher training grants under current law.)</p> <p>In addition:</p> <ul style="list-style-type: none"> <li>▪ Allow portable, mobile Wi-Fi hot spot devices placed on a school bus or checked out from school as eligible expenses for infrastructure grants.</li> <li>▪ Expand the eligibility for TEACH infrastructure grants to reach more school districts. School district eligibility for infrastructure grants would be expanded in 2017-18 from only districts with a student density of fewer than 13 students per square mile to include districts with up to 26 students per square mile.</li> <li>▪ Consolidate the five existing TEACH appropriations into one appropriation in an effort to assure funds are fully utilized.</li> </ul>	<p>Support</p>

Issue	DPI Request	Governor	WASB Position
Local Government Property Insurance Fund	No provision.	<p>Closes the Local Government Property Insurance Fund (LGPIF) to new policies and prevents renewal of existing policies issued by the Fund.</p> <p>No insurance coverage may be issued under the LGPIF on or after July 1, 2017, no existing coverage may be renewed after December 31, 2017, and no coverage may terminate later than December 31, 2018.</p> <p>All claims under the LGPIF must be filed by no later than July 1, 2019. No claim filed after that date will be covered by the fund.</p> <p>Require the manager of the fund to distribute any moneys remaining in the fund among the local governmental units that were insured under the fund on July 1, 2017.</p>	<p>Monitoring with concerns.</p> <p>(About a dozen school districts still purchase their property/casualty insurance through the LGPIF, which was created to ensure that local governmental units, including school districts have access to affordable property insurance.)</p>
MPS Summer School Grant	Requested that MPS be provided an exception to Sept. 1 school start date mandate to allow the district to maximize learning opportunities, so as to combat the summer learning slide that occurs for many pupils during summer vacation and to allow MPS to synchronize transportation services for private and public school pupils, creating operational efficiencies and maximizing its resources. (See also Summer School Membership for Revenue Limit Purposes (above).)	<p>Provide \$1.4 million annually for summer school grants to public schools in the Milwaukee Public Schools (MPS), except independent charter schools.</p> <p>Require the MPS Board to develop a program to annually award grants to develop, redesign, or implement a summer school program to increase pupil attendance, improve academic achievement, or expose pupils to innovative learning activities.</p>	Monitoring

Issue	DPI Request	Governor	WASB Position
Milwaukee Performance Funding	No provision.	<p>Provide \$5.6 million in 2018-19 for performance funding for Milwaukee public schools, school district charter schools, independent charter schools, and private schools participating in the Milwaukee private school choice program. Eligible schools must be located within the City of Milwaukee.</p> <p>\$1.95 million of this funding would be distributed among eligible schools placed in a performance category of "significantly exceeds expectations" or "exceeds expectations" on the school accountability report published by DPI in the immediately preceding school year.</p> <p>The remaining \$3.69 million would be allocated to eligible schools that increase by at least three points their numeric accountability score used to determine the school's performance category on the school accountability report published by DPI in the prior school year compared to two years prior.</p> <p>Under each category, each school would receive a per pupil payment calculated by dividing the total amount of funding by the total number of pupils enrolled in each school eligible to receive an award.</p>	Monitoring

Issue	DPI Request	Governor	WASB Position
Substituting Electronic Mail and Publishing.	No provision.	<p>Specify that any statutory requirement for a governmental entity to mail a document be construed to allow the entity to satisfy the requirement by sending the document by electronic mail, unless the requirement specifies that the entity must obtain a certificate of mailing from the post office or use certified or registered mail.</p> <p>Specify that any statutory requirement for a governmental entity to publish a document, including a requirement to publish in a newspaper or specified location or a requirement to publish both on the Internet and in another form, be construed to allow the entity to satisfy the requirement by only publishing the document electronically on its Internet site.</p> <p>Specify that any statutory requirement for a governmental entity to print a document be construed to allow the entity to satisfy the requirement by making the document available to the public on its Internet site. The bill does not require that the governmental entity consider accessibility of the information to the public or protection of public health or welfare in making a determination under the provision.</p> <p>These provisions do not specify the length of time for which documents posted to the Internet must be available, nor does it specify the format of the document or the manner in which the document would be sent by electronic mail or posted to the Internet.</p>	<p>Support.</p> <p>The WASB supports legislation allowing school districts to publish statutorily-required notices electronically on the school district website and other social media maintained by the school district in lieu of publishing these notices in newspapers.</p>

Issue	DPI Request	Governor	WASB Position
		<p>These provisions would apply to the following governmental entities: any association, board, department, commission, independent agency, institution, office, society, or other body in state government created or authorized to be created by the Constitution or any law; the Governor; the Legislature; a council or committee of the Legislature; legislative service agencies; the Courts; judicial branch agencies; the Wisconsin Aerospace Authority; the Wisconsin Health and Educational Facilities Authority; the UW Hospitals and Clinics Authority; the Wisconsin Housing and Economic Development Authority; the Wisconsin Economic Development Corporation; the Lower Fox River Remediation Authority; a city, village, town, county, or <i>special purpose district</i>; an agency or corporation of a local government or special purpose district; and a combination or subunit of any local government, special purpose district, or agency or corporation of a local government or special purpose district.</p> <p><i>(School districts appear to fall under the definition of a special purpose district).</i></p> <p>Documents Excluded. These provisions would exclude the following from the definition of a document for the purpose of both the provision authorizing the Secretary of DOA to waive statutory requirements, and the provision allowing any governmental entity to use an electronic format, or publish to the Internet, where required in statute to print, mail or publish:</p>	

Issue	DPI Request	Governor	WASB Position
		<p>(a) every notice and certificate of election, facsimile ballot, referenda, notice of public hearing before a governmental body, and notice of meetings of private and public bodies required by law; and</p> <p>(b) every summons, order, citation, notice of sale, or other notice that is intended to inform a person that the person may or must do something or exercise a right within a designated period or by a designated date.</p>	