Principal of Savanna Oaks Middle School

The students, staff and parents of Savanna Oaks Middle school in the Verona Area School District are looking for an exceptional leader to serve as their next principal. Savanna Oaks Middle school is a 6-8 attendance area school located within the City of Fitchburg, Wisconsin and is part of the Verona Area School District. There are many reasons why Savanna Oaks is an incredible school. One of those reasons is the diversity of the students that call Savanna Oaks their school. Of the 564 students who attend Savanna Oaks, 37% are students of color, 13% are students who are linguistically diverse, 10% are students with special needs and 28% are students whose families receive assistance with meal costs.

The Savanna Oaks principalship is an awesome opportunity for the right person with a demonstrated ability to ensure equitable outcomes for all students. Savanna Oaks serves students from geographically separated areas of our District drawing from parts of nearby neighborhoods as well as from the City of Verona and other rural areas. Nearly 85% of the Savanna Oaks students are eligible to ride the bus. The dedicated, well-trained and hard-working staff is a mix of highly experienced and those new to the profession who are eager to work collaboratively with each other and their next principal.

If you want to be considered for this position, you must have and be able to demonstrate the following dispositions:

- Exceptional Service to clients (all students, staff, parents)
- Understanding the critical importance of effective communication including a commitment to listening
- Commitment to distributed leadership
- Commitment to collaboration
- Commitment to equity
- Commitment to continuous improvement
- Commitment to personalized learning for all students
- Commitment to exceptional outcomes for all students
- Commitment to professional development of self and staff
- Commitment to our mission statement which is Every Student Must Be Successful

Additionally, you must be able to demonstrate you have provided leadership that resulted in action and deliverables in the following areas: (this means if you are chosen for an interview, you will need to provide us evidence of results in the following areas)

- Increases in achievement for each student;
- Removing barriers to learning for historically underserved students;
- Equitable learning experiences for students, staff and parents;
- Effective use of processes related to student behavior;
- Collaboration with staff and parents;
- Effective communication, listening, collaboration and relationship building skills;
- Designing and providing professional staff development;
- Strategic thinking and planning;
- Use of data to drive decisions of process and practice
- Problem finding and solving; and
- Continuous improvement

Bilingual skills are highly valued but not a requirement for this position.

Salary, Benefits, Length of Contract: This position works a 260-day (12 month) contract with starting compensation that is negotiable but will be no less than $123,076 with an exceptional benefits package.

How to Apply: Apply online at www.verona.k12.wi.us by completing the WECAN application; attaching a resume, cover letter and three (3) letters of recommendation that are no more than two years old. Additionally, you must submit a personal purpose statement of no more than 150 words as a separate attachment included with your application materials. Failure to provide a complete application will eliminate you from consideration.

Contact Administrator: Laurie Burgos, Assistant Superintendent for Academic Services, 608-845-4312 or at burgos@verona.k12.wi.us

Deadline: 5 p.m., Sunday, February 16, 2020

The Verona Area School District is an Equal Opportunity Educator/Employer. Candidates of color are strongly encouraged to apply.
Our Mission: EVERY student MUST be successful.

Our Values Statement: Our success is built on a foundation of equity, mutual respect, cultural responsiveness, the pursuit of excellence, and shared responsibility at school, at home, and in the community.

Board of Education Goals:
• Removing predictability of student outcomes: Learning for students and student groups is accelerated to transcend disparities & ensure positive social-emotional and academic outcomes
• Resource allocation: Resources and services are allocated transparently and equitably to best meet the diverse needs of all students

PILLAR ONE
Authentic Relationships

a. Cultivate relationships between and among students, staff, and families
b. Create welcoming environments for students
c. Create welcoming environments for families
d. Expand partnerships with families & community

PILLAR TWO
Safe, Inclusive Learning Environments

a. Foster physical, psychological, and social-emotional well-being
b. Implement culturally responsive and inclusive practices
c. Practice digital safety
d. Ensure safe facilities and infrastructure

PILLAR THREE
High Expectations for Every Student

a. Personalize learning
b. Ensure every student meets or exceeds grade-level standards
c. Empower every student to be college, career, community ready

PILLAR FOUR
Supporting & Empowering Staff

a. Personalize professional learning
b. Create welcoming environments for staff
c. Recruit, retain, and develop a workforce representative of our student population
d. Establish and uphold clear performance expectations

PILLAR FIVE
Equitable Allocation of Resources

a. Allocate resources based on student need
b. Use data to inform the process
c. Provide transparency throughout the process